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ABSTRACT

The 15 chapters in this book address behavioral approaches to the assessment of youth with emotional and/or behavioral disorders. Chapters have the following titles and authors: (1) "Behavioral Assessment: An Overview" (Catherine Stanger); (2) "Legal and Ethical Issues in the Educational Assessment and Programming for Youth with Emotional/Behavioral Disorders" (Craig R. Fiedler); (3) "Conducting Functional Behavioral Assessments and Designing Behavior Intervention Plans for Youth with Emotional/Behavioral Disorders" (Thomas A. Fischer); (4) "Interviewing Children, Parents, and Teachers" (Stephanie H. McConaughy); (5) "Interpreting Child-Behavior Questionnaires" (Michael J. Breen and others); (6) "Parent-, Teacher-, and Youth-Completed Child-Behavior Questionnaires" (Michael J. Breen); (7) "Youth-Completed and Narrow-Band Child-Behavior Questionnaires" (Tanya L. Eckert and others); (8) "Targeting Behaviors and Their Methods for Recording Their Occurrences" (John W. Maag); (9) "Internalizing Disorders: Mood and Anxiety Disorders" (Terri L. Shelton and others); (10) "Disruptive Behavior Disorders" (Ross W. Greene and J. Stuart Ablon); (11) "Autism Spectrum Disorders: Assessment Options and Strategies" (Richard L. Simpson and others); (12) "Assessing Culturally and Linguistically Different Children with Emotional and Behavioral Problems" (Ronald L. Nuttall and Lauren Mathisen); (13) "Assessment of Social-Emotional Development in Young Children" (Libby G. Cohen and others); (14) "Building Family-School Relationships during the Assessment and Intervention Process" (Denise Clark and Craig r. Fiedler); and (15) "Integrating Interviews, Observations, Questionnaires, and Test Data Relationships among Assessment, Placement, and Intervention" (Thomas J. Huberty). (Individual chapters contain references.) (DB)

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